2030	Ethics in International Affairs	Kazi	TR 8:05-9:25	CRN: 23443	

This is a survey course intended to introduce you to the main traditions of international ethics. As you learn about their theories, we will also explore their impact and significance for issues and controversies in world politics today. The contemporary issues to be considered include the justice of war, international humanitarian intervention, and global poverty.

2050	Intro to Global Development	Fuentes	MWF 9:05- 9:55	CRN: 30203	

Mainstream and critical understandings and theories of development, the developmental role of different institutional actors, and real world applications in the Global South.

2210	Political Philosophies and Ideologies	Garver	MWF 3:05-3:55	CRN: 28456	

Investigates Liberalism in both its classic ("conservative") and its modern ("liberal") form as a philosophy of individual freedom focusing on the foundational writers of those traditions: John Locke, Adam Smith, Edmund Burke, John Stuart Mill, John Rawls, Fredrick Hayek. It then investigates the major philosophical challenges to Liberalism of the past century: Marxism and Marxism-Leninism, Fascism, and Islamicism. Foundational writings in each of these traditions will be investigated: Karl Marx, VI Lenin, Herbert Marcuse, Friedrich Nietzsche, Adolph Hitler, Syyed Qutub, Ruhollah Khomeini, and Osama bin Laden. The purpose of the course is to facilitate understanding of the ideas that have shaped the world, for better and for worse, over the past century.

2260	Government, Politics, and Society of the Middle East	Rubin	MWF 1:05-1:55	CRN: 30204	

Over the last five years, the Middle East has experienced unprecedented political change. The purpose of this course is to provide an introduction to Middle East politics and society by examining some of the root causes of the major changes that have taken place. Some of the topics covered in the course include: the impact of the Great Powers, state development, pan-Arabism, Islamism, authoritarianism and democratization, Arab-Israeli relations, and the Arab uprisings.   By the end of the course, students will be able to use their knowledge and analytical skills to assess the challenges and opportunities for the future. This course has no prerequisites. It fulfills both Social Science General Education and Global Perspectives requirements.

2803TP	The World Today	Pilsch	MWF 9:05-9:55	CRN: 30481	

The World Today will provide an in-depth examination of international trends and flashpoints to build a global perspective for your professional toolbox. Through readings, lectures and discussions of the impact of geography, culture and social forces on shaping The World Today, you will gain insight into background on major crises and trends to identify patterns that will assist you in understanding and interpreting future developments – valuable skills in our interconnected world. All course readings are online – there is no textbook! A list of topics and proposed readings may be found at http://www.pilsch.gatech.edu/INTA2803TP, but some readings may likely change with the dynamic world situation. Grading will be through a series of short announced quizzes, short (~ 500 word) analytical papers/outlines, and a final exam. Come and join us ... You will not be bored!

3031 8803MF2	**Human Rights**	**Fabry**	**TR 9:35-10:55**	**CRN: 30205 CRN: 30211**	**Grad Tracks: INTA Security**
Explores how processes of globalization and advances in communication and technology have heightened and shaped human rights as a concern in international politics.					
3044 8803AY1	**Global Politics of Technology**	**Young**	**TR 3:05-4:25**	**CRN: 30206 CRN: 28748**	**UG Certificate: European Affairs/EU Studies Grad Tracks: Comp/Reg, Globalization/Dev, S&T**
The development and adoption of technological innovations are greatly influenced by the rules and regulations affecting their use. This course examines the economic and political dynamics that influence how regulations governing technology are adopted around the world. We focus on a broad range of technical areas – including civil aviation; food safety; the Internet; ad nuclear energy – to explore how regulatory decisions are made and explain why different governments adopt different rules. These differences are illustrated by comparing the regulatory processes of the world's two largest markets and most influential regulators: the United States and the European Union. We also explore how their regulatory choices influence the rest of the world through emulation, coercion, and cooperation. The course is taught through case studies and concludes with a simulation of international regulatory cooperation.					
3101 6105	**International Institutions International Institutional Design**	**Weber**	**TR 1:35-2:55**	**CRN: 29224 CRN: 29225**	**Grad Tracks: Comp/Reg**
This course scrutinizes the evolution of international institutions, and juxtaposes competing theoretical approaches for understanding the changing roles and functions of institutions in world affairs. Since information and communication technologies (ICTs), increasingly, play an important role in the international environment as tools which state and non-state actors can use for a multiplicity of goals, we will examine their use in cases such as the International Campaign to Ban Landmines, the "Green Movement" in Iran, the Ushahidi Platform in Kenya, as well as drawing attention to human rights abuses in Burma/Myanmar, China, and Thailand.					
3120 8803KW	**European Security Issues**	**Weber**	**TR 12:05-1:25**	**CRN: 28722 CRN: 28738**	**Grad Tracks: Comp/Reg, INTA Security**
The purpose of this course is: 1) to expose students to the history of European security provisions beginning with the early post-1945 period; 2) to familiarize students with the significant changes the international system experienced in the late 1980s; 3) to analyze the principal explanations given for various security proposals in the post-Cold War environment; 4) to examine scholarly writings discussing a "new world order" and to speculate about future developments.					
3130 8803JG	**Foreign Policy of China**	**Garver**	**MWF 1:05-1:55**	**CRN: 28723**	**UG Certificate: Asian Affairs Grad Tracks: Comp/Reg, INTA Security**
Analyzes the major dimensions of the foreign policies of the People's Republic of China and the domestic and international influences shaping those policies.					

3223 8803AY2	Transatlantic Relations	Young	TR 4:35-5:55	CRN: 30207 CRN: 27534	UG Certificate: European Affairs/EU Studies Grad Tracks: Comp/Reg, Globalization/Dev, INTA Security
Despite the rapid rise of China and the other emerging economies, Europe is by far the United States' most important economic partner. It is also a critical political partner, as underlined in the war in Afghanistan, the intervention in Libya, sanctions against Iran and Russia and intelligence cooperation in the war on terror. This course analyzes the politics of governing this most important relationship. It aims to help students to understand why different aspects of the relationship between the United States and the European Union are characterized by cooperation, conflict and competition. The course concludes with a simulated negotiation over a contemporary transatlantic issue.					
4014 6014	Scenario Writing and Path Gaming	Salomone	R 3:05-5:55	CRN: 27457 CRN: 23449	UG Certificate: Scenarios, Models, and Military Games Grad Tracks: INTA Security, S&T
This class introduces students to the construction and presentation of formalized scenarios for international planning, and into the formulation, implementation, and assessment of path games. Path games are competitive exercises performed by students organized into country teams in which the participants attempt to fashion domestic and international policies to guide their nation through a series of future scenarios and crises. Undergraduate students from the country teams and the gradate course participants function as the control group, planning and guiding and critiquing the progress of the game to determine "The Mastery of Asia." Path gaming and scenario writing and two contemporary tools widely utilized in business and government policy planning processes.					
4016 8803JH	Strategy and Arms Control	Hayes	MWF 10:05-10:55	CRN: 27459 CRN: 27536	UG Certificate: Scenarios, Models, and Military Games Grad Tracks: INTA Security, S&T
Explores elements of military strategy and tactics, weapons proliferation, and arms control efforts.					

4060 8803MF1	International Law	Fabry	T 3:05-5:55	CRN: 28727 CRN: 28743	UG Certificate: Pre-Law Grad Track: INTA Security
The purpose of this seminar is to explore the place of international law within the larger context of world politics. It asks questions such as: What kind of law is international law and what needs does it fulfill? Where do particularly legal rules come from? What role does international law play, and how does the interplay between law and politics operate, in actual decision-making of foreign policymakers and international organizations? Can international law be justifiably circumvented or defied? Can the world be changed and improved through it? The seminar is divided into two parts. The first part looks at different conceptualizations of the place of international law within international relations. The second part focuses on a number of contemporary issues in world politics with important legal dimensions. They are clustered around three subject areas: international security, human rights, and international organizations.					
4742 6742	Modeling, Simulations, and Military Gaming	Salomone Borowitz	W 3:05-5:55	CRN: 28728 CRN: 23448	Certificate: Scenarios, Models, and Military Games Grad Tracks: INTA Security, S&T
This multidisciplinary class brings together students from different backgrounds including international affairs, computing, and engineering to study the creation and use of modeling and simulation tools to analyze and train personnel regarding strategic events in international relations. Computer modeling and simulation offers a unique perspective on events because of the ability to hold some variables constant and change others, and run a scenario repeatedly searching for underlying themes. This facilitates an understanding of the cumulative impact of seemingly minor events on grand outcomes. Computer simulations are also widely used to implement interactive war games to train officers and enlisted personnel to assess the effectiveness of alternate strategies of tactics. This course focuses on the creating of war game simulation software and its use in strategic analyses and training for defense applications. Permission of the instructor to enroll in the course is REQUIRED. Contact Vince Pedicino (vince.pedicino@inta.gatech.edu) to obtain a permit request for this class.					
4803DB 8803DB	Macroeconomic Policy and Development	Boston	R 3:05-5:55	CRN: 28734 CRN: 28747	Grad Track: Globalization/Dev
This course will focus on some of the most challenging issues facing low income developing countries and examine the extent to which macroeconomic policies can facilitate or retard the development process. The uneven economic development that occurred during the decades following the Second World War, and our more recent experience with the human centered principles embodied in the Millennium Development Goals have taught us valuable lessons. Most importantly, shared development and poverty reduction cannot occur unless unfettered free markets are tempered by appropriate government policies. This course will focus on the nexus between macroeconomic policies and development. While there are numerous issues that are important in this regard, we will identify several of the most important development challenges confronting low income countries. Most practical examples will be taken from the experiences of Sub-Saharan Africa. The class will start by exploring the foundations of macroeconomics and development and the current context of world development. Additional topics will include unemployment (particularly youth unemployment), food security, small and micro-business development, poverty reduction and income inequality, globalization and governance.					

4803PB 8803PB	Democracy 2.0	Brecke	TR 9:35-10:55	CRN: 30209 CRN: 30213	Grad Track: S&T

This class is about how to design a society. It uses a particular societal design, Democracy 2.0 as an example of how to do it. This class will examine why we want to do society design, what comes out of the society design process, and the specific features of Democracy 2.0 (D2) as a societal design. The class then focuses on what we need to know and be able to do to implement D2. To do that we go into much more detail with respect to the additions to our political system that comprise D2. The class also addresses features of a good societal design and specific steps to implement D2.

4803TP 8803TP	War in the 20th Century	Pilsch	MWF 12:05-12:55	CRN: 30208 CRN: 30212	Grad Track: INTA Security

This course provides study of armed conflict in the 20th Century with emphasis on the impact of technology and geopolitics on society and military science. Go to the course site for a preview of the course: http://www.pilsch.gatech.edu/INTA4803TP/
* Comments from previous students
* Every lesson plan and readings (ALL OF WHICH ARE ONLINE!)
* THERE ARE NO TEXTBOOKS TO BUY
* Multimedia lecture slides will be available online
* Counts toward Scenarios, Modeling & Military Games certificate
Join us for an experience in studying the crises and conflicts of the past to analyze and interpret current conflict and unrest.

4813UN 8813UN	Model United Nations	Pedicino	TR 4:35-5:55	CRN: 27606 CRN: 27641	Grad Track: Comp/Reg

What role does the United Nations play in the international system? How do the five permanent members of the Security Council come to agreement? What educational role does Model UN perform? The Sam Nunn School hosts an annual high school Model UN conference and fields a competitive team. The class is an opportunity for anyone involved with the program to earn three credit hours for his or her work and to learn more about the history and composition of the United Nations System, job opportunities with the UN and organization and preparation of a MUN conference. This class is a good means to become a confident committee director or delegate, enhancing public speaking, research, writing and leadership skills as GT students help educate high school and middle school students about the pressing issues facing the international system today. Course participation is strongly encouraged for anyone looking to participate in Conference Staff or on the competitive team.

6306	Globalization	Jordan, E.	W 3:05-5:55	CRN: 25796	Grad Track: Globalization/Dev

This course will examine the phenomenon of globalization from multiple perspectives. We will consider globalization first in the traditional context of international political economy and development. From there we will move on to an examination of the relationship between globalization and norms, the environment, crime, political development, conflict, disease, religion, civil society, and international institutions. Each topic will be considered in a cross-regional context. The class format will be primarily discussion-based. In addition to daily reading assignments, students will be assigned to groups that represent different regions in the world and will be expected to make prepared contributions to class discussion from the perspectives of their assigned regions. Assessments will include reading reflection essays and a research project.

THIS COURSE COUNTS TOWARDS THE MSIA INTL ECON REQUIREMENT