

## **Western European Government and Politics**

INTA 2220, CRN 90624  
INTA 8803JW, CRN 90625  
MWF 3:05-3:55p  
Weinberg, Joe

In this class students will analyze the government and politics of Europe. A great variety of political systems and practices are observed in the region. Each addresses, in different ways, the political problems characteristic of all industrial democracies. By carefully comparing the political development, social structures, institutions and political parties of several countries, students will develop explanations for the successes and failures of Europe's century's long search for political stability and economic security. A special area of study will be the institutions and politics of the European Union as well as its changing relationship with the United States.

## **International Institutions**

INTA 3101, CRN 89721  
INTA 6105, CRN 89722  
TR 4:35-5:55p  
Weber, Katja

This course scrutinizes the evolution of international institutions, and juxtaposes competing theoretical approaches for understanding the changing roles and functions of institutions in world affairs. Particular emphasis will be given to a comparison between European and Asian institutions.

## **Challenge of Terrorism**

INTA 3103, CRN 87997  
INTA 8803JH, CRN 88119  
TR 3:05-4:25p  
Hastings, Justin

In this course, we will be examining how terrorism begins, what terrorists believe, what terrorist organizations look like and how they behave, the state and non-state factors that encourage terrorism, counterterrorism, counterinsurgency, and how terrorism ends. Although we will be taking a general look at the challenge of terrorism, and will use examples from around the world, al-Qaeda and Jemaah Islamiyah will be covered in the most detail. Readings will consist of a mix of policy and theoretical articles and books, narratives such as the 9/11 Report, and primary source material produced by the terrorist groups themselves. Classes will be a mix of lecture and group discussion. Students will be evaluated on participation, several small quizzes, and a final policy memorandum that will cover a terrorism-related topic.

## **Government and Politics of China**

INTA 3230, CRN 89723

INTA 8803JG, CRN 88121

MWF 10:05-10:55a

Garver, John

Investigates the structure and institutions of political power as well as the patterns and features of political change in the contemporary People's Republic of China.

## **Intelligence and International Security**

INTA 4007, CRN 89750

INTA 8803RH2, CRN 89751

WF 9:35-10:55

Houska, Rick

This course will examine the role of secret intelligence activities, especially as they have supported, and continue to support government policy, with a focus on how they are viewed and used by Presidents, from Washington to Bush.

Further, it will examine the evolution and reform of US intelligence, as national and international security concerns have changed, with special emphasis on the actual events and relationships between policymakers and intelligence officers, and the effect of increased oversight of operations and its impact on the quality of intelligence products.

Other issues addressed will include the psychology of espionage, motivations of defectors, and the politics of oversight and as well as the organization of bureaucratic systems.

The course is intended to provide the student with a sound, fundamental understanding of the business of intelligence, and is taught from the perspective of a former, senior intelligence officer.

## **Technology and Military Organization**

INTA 4011, CRN 88048

INTA 6015, CRN 88257

TR 1:35 – 2:55p

Salomone, Michael

This course is organized around the concept of the Revolution in Military Affairs (RMA). RMAs involve significant changes in technology applied to military purpose, and corresponding changes in military organization and operational art leading to new conceptions of the way warfare is conducted. Since the time of Napoleon it is widely believed that there have been several such RMAs (including the development of nuclear weapons which is outside of the purview of this course) and that another, driven by the information technology and microelectronics revolution is underway at the present time. The character of these revolutions will be explored through a series of historical case studies, with special emphasis on the evolution of military technology, its impact on military organization, and the nature and role of innovation in these processes.

## **Environmental Politics**

INTA 4040, CRN 89021

INTA 8803BL1, CRN 89022

TR 1:35-2:55p

Lynch, Barbara

Examines the role of international political actors in framing environmental debates shaping environmental policies and programs in developing countries. Thematic foci include climate change, water, international trade in toxic wastes, food systems, and urban sustainability.

## **Modernization and Development**

INTA 4803BL, CRN 88002

INTA 6304, CRN 88001

W 12:05-2:55p

Lynch, Barbara

### ***THIS IS A GRADUATE ELECTIVE SEMINAR.***

*A very limited number of undergrads will be allowed to enroll. Undergrads must obtain Dr. Lynch's permission in order to get a permit for the class.*

In this course we study development theories; their applications in the form of projects and programs funded by the World Bank, UN agencies and bilateral assistance agencies; and the implications of these programs for reduction of poverty and inequality. Topics include natural resource development and its implications for indigenous people, the Green Revolution and food security, women in development, non-state development actors, and participatory modes of development.

## **Government and Politics of the Middle East**

INTA 4803KB, CRN 26458

INTA 8803KB2, CRN 26459

MWF 11:05-11:55a

Benger, Karolyn

Why are there no democracies in the Arab Middle East? Why are these nations so prone to intra-state conflict? And why is the Arab world, despite its oil wealth, still economically "underdeveloped"? These are some of the issues that will be addressed in this class. We will begin the course by discussing the historical conditions under which the present-day states were formed. We will then evaluate the different types of government institutions throughout the Arab Middle East, such as: Electoral Authoritarian regimes, Monarchies, and Parliamentary Monarchies and why they endure. Next we will discuss Arab society –opposition political parties, the rise of Islamists, and the role of women -- and how these groups impact the state. The latter part of the semester will focus on September 11 and the subsequent "war on terror". Broad, general trends in the field will be evaluated and discussed in relation to specific cases such as Egypt, Saudi Arabia, Iran, and Iraq.

# INTA Elective Preview - FALL 2009

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## **CIA Programs and Operations**

INTA 8803RH, CRN 88555

R 3:05-5:55p

Houska, Richard

The main objective is to better understand the CIA - how it actually works, what has been accomplished, and what has not, based on the individual and collective experiences of those involved.

Specific programs and operations are examined based on published history and de-classified documents, with emphasis on key persons and relationships, and the stories behind them. A pre-requisite is a basic understanding of the traditional elements of intelligence.

The topics discussed each week are based on selected readings, taken mainly from the required course texts, but also from other sources, including the print and broadcast media. Usually, a list of questions based on the weekly reading assignment will be provided to start the class discussion.

Students will also have the opportunity to brief a selected intelligence subject or news item to the class. In most classes, a short written homework assignment is given, due at the beginning of the next class.

## **War in the 20<sup>th</sup> Century**

INTA 4803TP, CRN 89725

INTA 8803TP, CRN 89726

TR 9:35-10:55a

Pilsch, Thomas

A history of armed conflict in the 20th Century with emphasis on the interactions between society, technology, and military science and implications for the future. Students who completed HTS 3813 Fall 06 may NOT enroll.

## **Globalization**

INTA 6306, CRN 88502

MW 1:35-2:55p

Breznitz, Dan

### ***THIS IS A GRADUATE ELECTIVE SEMINAR.***

This course investigates changes in the international economy and their influence on domestic and international politics, economy, and society. Several key issues will be explored, including:

1. What is globalization?
2. Is it a new phenomenon? What are its causes? Is it reversible?
3. What are the effects on development, wages and inequality, social safety nets, industries, and innovation, in both the developed and developing world?
4. How, if, does it affect relations between developed countries and developing countries?
5. Globalization and democracy.

The course is open to advanced undergraduates and graduate students. Prior work in political science or economics is *strongly* recommended. The requirements are: (1) completion of each week's assigned reading before class; (2) an essay on assigned topics (45% of grade); (3) a take home exam to be given in the last week of class (30%); (4) Group presentation on a topic to be assigned. The essay requires thinking about issues raised in readings and class discussion. It should be between 8 to 12 typed double-spaced pages.

Active and knowledgeable class participation is essential to the success of a course dealing with such complex issues, and hence, 25% of the final grade is tied to class participation, class debates, and group presentations (to be scheduled).

## **Counterinsurgency and Small Wars**

INTA 8803MK, CRN 89729

W 12:05-2:55p

Kosal, Margaret

### ***THIS IS A GRADUATE ELECTIVE SEMINAR.***

This seminar will explore the structures, strategies, and major objectives of national security policy in responding to insurgencies and small wars. We will address the history, strategic and operational foundations, theory and the role of the theorist, practice and the role of the practitioner, the evolution of US foreign policy, current trends, and the future of counterinsurgency and battling small wars. Cases of counterinsurgency and small wars in Latin America, Africa, the Middle East, and Asia will be examined. Guest speakers including current US military officers and a former Special Forces officer are scheduled to speak. Particular attention will be given to the insurgencies in Iraq, a predominantly urban insurgency, and Afghanistan, which is largely rural.

Questions to be explored include: What is insurgency and how does it differ from traditional military operations, guerrilla warfare, and terrorism? Who are the foremost counterinsurgency theorists and practitioners and why? How have insurgent strategies and tactics changed evolved and what are anticipated futures of insurgencies and counterinsurgency operations? What are the characteristics of successful insurgencies and successful counterinsurgency efforts? What are challenges for effectively implementing and executing counterinsurgency strategies and operations in the 21<sup>st</sup> century? What is the role of cultural knowledge in counterinsurgencies? What is the role or perils of technology for insurgencies and counterinsurgencies?

Students will be required to make class presentations on assigned topics and to prepare a research paper in which they will address and make recommendations on an issue of their choosing related to current or future counterinsurgency challenges.