

**GEORGIA INSTITUTE OF TECHNOLOGY**  
**The Sam Nunn School of International Affairs**

**INTA 8803FW. Government and Politics of China** (Graduate students)  
Fall 2019

Instructor: Dr. Fei-Ling Wang  
Time: TTh 13:30-14:45  
Office Hours: TTh 11:00-13:00 or by appointment.  
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### **1. Course Description**

This course aims at examining the main aspects of government and politics in China -- the People's Republic of China (PRC). The emphasis will be a historical and comparative description of the governmental institutions, political culture, political party -- the Chinese Communist Party (CCP), leadership, the military, socioeconomic and foreign policies and other critical issues of policy-making in the rapidly rising world power. A central question especially deserves our attention: how different is politics and government in China?

An effort of following the current events in the PRC is encouraged. Publications such as *The New York Times*, *The Washington Post*, and the *South China Morning Post* as well as the web-based news services list below are useful sources for up-to-date information of China in English:

China Digital Times: <http://chinadigitaltimes.net>

China Media Project: <http://cmp.hku.hk>

China Watch: <http://www.telegraph.co.uk/sponsored/china-watch/>

The Atlantic-China: <http://www.theatlantic.com/photo/categories/china/>

China Daily: <http://www.chinadaily.com.cn/index.html>

### **2. Use of Technology:**

Unless the student has an official letter from the GT administration certifying a need for special accommodation, audio or video recording device are not allowed in class. Unless the student has an official letter from the GT administration certifying a need for special accommodation or unless the instructor grants a one-time permission for class needs, no use of laptop is allowed in class.

Cell phones are to be placed on vibrate mode or turned off and remain out of sight, unless you are expecting an emergency call (in that case, please alert the instructor before class). No texting during class.

### **3. University Policies**

The Ivan Allen College of Liberal Arts supports the Georgia Institute of Technology's commitment to creating a campus free of discrimination on the basis of race, color, religion, sex, national origin, age, disability, sexual orientation, gender identity, or veteran status. We further affirm the importance of cultivating an intellectual climate that allows us to better understand the similarities and differences of those who constitute the Georgia Tech community, as well as the necessity of working against inequalities that may also manifest here as they do in the broader society.

If you are a learner that requires adaptations for you to succeed in this course or are a student with disabilities that requires accommodations, please contact the Office of Disability (404) 894-2563 or [disabilityservices.gatech.edu](mailto:disabilityservices.gatech.edu)) to make an appointment to discuss your needs and obtain the appropriate accommodation letter. Any student requiring such adaptation/accommodation should make an appointment to meet with the instructor as soon as possible so to make the appropriate arrangement.

We have all committed to upholding the ideals of honor and academic integrity. This class strictly observes the Georgia Tech Honor Code and does not tolerate any form of plagiarism, defined as “to steal and pass off the ideas or words of another’s as one's own or use another's production without crediting the source.” Please consult University policies for more information ([www.policylibrary.gatech.edu/student-affairs/academic-honor-code](http://www.policylibrary.gatech.edu/student-affairs/academic-honor-code); [www.catalog.gatech.edu/rules/18/](http://www.catalog.gatech.edu/rules/18/)). Any student suspected of violations of honor code including but not limited to cheating or plagiarizing behavior will be automatically reported to the Office of Student Integrity, which will investigate the incident and recommend penalties for the violations.

#### 4. Course Requirements

Requirement	Marks	(%)
Participation/Attendance	200	20
Presentation	200	20
Reading Reports	200	20
Paper	400	40
Total	1,000	100

**Reading Report:** You are required to write three (2-3 pages, single space) reading reports on McGregor, Wang 2005, and the foreign policy papers. The reports should be critical summaries of the book. No outside reading or research is needed. You are required to make an 8-minute oral presentation (including Q&A) of one of your reports to the class on the specific due day. (You may substitute two reading reports with taking one of the two in-class tests).

**Research Paper:** You are required to write a research paper addressing one aspect of Chinese politics. Your paper topic must be submitted with a brief justification to the instructor by Week 4. It should have 18 double-spaced pages, excluding bibliography and cover page. The completed paper is due on the last day of class.

**Presentation** will be a research project exploring one aspect of the Chinese politics by the students. Each presenting group should select a research topic to be approved by the instructor by Week 4. Sample topics are: China's political parties; leading factions inside the CCP; the political role of Chinese military; corruption of the Chinese officials; and why China is in a trade war with the US. Each presenter should conduct a collective research and write a report and, finally, make an oral presentation of no longer than 15 minutes to the class, followed by a 10-minute Q & A session. A written report (3 pages, single space or 5 pages, double space) is due on the day of the presentation.

**Participation/attendance** will be based on the quality and the quantity of your participation in class discussions and the Q&A sessions of the group project. The class will be a mixture of informal lecture and relaxed discussion. All views are welcome and those who participate actively will be rewarded appropriately. We all learn from each other's insights.

Through those and other class activities, we aim at the following **Learning Outcomes:**  
Student will demonstrate the ability to describe the social, political, and economic forces that influence social behavior and the global system

Students will be able to use their knowledge of international affairs in a practical way to address issues of immediate international concern.

Students will be able to understand current political events through an analytical lens of major theories of international relations.

Student will have cultural, contextual and ethical awareness of the diversity of cultural and ethical systems in the world.

#### **5. Course Materials:**

(Books are available for purchase online or at GT Bookstore; movies are on reserve at GT Library and/or online; handout material will be posted on Canvas).

June Teufel Dreyer, *China's Political System: Modernization and Tradition*, 10th Edition, Routledge; 2018 (Dreyer).

Fei-Ling Wang, *The China Order: Centralia, World Empire, and the Nature of Chinese Power*, SUNY Press, 2017 (Wang 2017).

Richard McGregor: *The Party: The Secret World of China's Communist Rulers*, Harper, 2012, (McGregor)

Fei-Ling Wang, *Organizing Through Division And Exclusion: China's Hukou System*, Stanford University Press, 2005, (Wang 2005)

Handout material to be posted on Canvas.

#### **6. Course Outline:**

**Week 1**            **Introduction: The study of China and Chinese politics**  
8/20, 8/22        Dreyer 1-23; Wang 9-38

**Week 2**            **Imperial China**  
8/27, 8/29        Dreyer 24-45; Wang 39-74, skim 75-98

**Week 3**            **The China Order**  
9/3, 9/5            Wang 99-134

**Week 4**            **Century of Progress and Humiliation (1840s-1949)**  
9/10, 9/12        Dreyer 46-75; Wang 135-158

**(Presentation topic due 9/12)**  
**(Research paper topic due 9/12)**

<b>Week 5</b>	<b>Mao Zedong Era</b> 9/17, 9/19	Dreyer 76-103; Wang 159-181
<b>Week 6</b>	9/24 9/26	<b>No class – Research and Writing</b> <b>First Test (or Research and Writing)</b>
<b>Week 7</b>	<b>From Deng to Xi</b> 10/1, 10/3	Dreyer 104-147; Wang 181-193 <b>(Reading report on McGregor due 10/3)</b>
<b>Week 8</b>	<b>Political Economy and Rise of the PRC</b> 10/8, 10/10	Dreyer 148-176; Handout (Mega Cities) Watch <i>2008 Olympic Games Opening Ceremony</i> ( <a href="http://v.youku.com/v_show/id_XMTgxNjA3MzU2.html">http://v.youku.com/v_show/id_XMTgxNjA3MzU2.html</a> )
<b>Week 9</b>	10/15 10/17	<b>No Class- Fall Recess</b> <b>Legal System</b> Dreyer 177-201
<b>Week 10</b>	<b>The Hukou System</b> 10/22, 10/24	Wang 2005 1-149, skim the rest <b>(Reading report on Wang 2005 due 10/24)</b>
<b>Week 11</b>	<b>The Military</b> 10/29, 10/31	Dryer 202-226
<b>Week 12</b>	<b>Education, Environment, Arts and Media</b> 11/5, 11/7	Dryer 227-292; Watch <i>Bachelor</i> (2010) by Hao Jie ( <a href="http://youtube.com/watch?v=b8dpuk3_a-s">youtube.com/watch?v=b8dpuk3_a-s</a> ) or ( <a href="http://youtube.com/watch?v=zJGE_1uKxrQ">youtube.com/watch?v=zJGE_1uKxrQ</a> )
<b>Week 13</b>	<b>The Periphery and the Minorities</b> 11/12, 11/14	Dryer 294-325
<b>Week 14</b>	<b>Foreign Policy and the Future</b> 11/19, 11/21	Dryer 327-367; Wang 1-4 & 175-218; Handout (4 FP articles) <b>(Reading report on foreign policy articles due 11/21)</b>
<b>Week 15</b>	11/26 11/28	<b>Second Test (or Research and Writing)</b> <b>No Class – Happy Thanksgiving!</b>
<b>Week 16</b>	12/3	<b>Group Presentations</b> <b>(Research paper due)</b>